Jess Mankewitz

pronouns: they/them or any

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Education

University of Wisconsin–Madison Madison, Wisconsin
PhD, Psychology *Fall 2022 - Current*
Adivsor: Dr. Jenny Saffran

University of California, Berkeley Berkeley, California
BA, Cognitive Science *Fall 2015 - Spring 2020*

Awards and Fellowships

Advanced Opportunity Fellowship 2022 - 2023
University of Wisconsin-Madison
Community of Graduate Research Scholars

Kenneth and Mamie Clark Award 2022
University of Wisconsin-Madison
Department of Psychology

Research Experience

Ph.D. Student University Wisconsin-Madison
Infant Learning Lab *September 2022 -*
PI: Dr. Jenny Saffran

Lab Manager Stanford University
Language and Cognition Lab *September 2020 - July 2022*
PI: Dr. Michael C. Frank

Undergraduate Research Assistant UC Berkeley
Language and Cognitive Development Lab *September 2019 - September 2020*
PI: Dr. Mahesh Srinivasan; Direct Supervisor: Dr. Stephan Meylan

Journal Papers and Articles

Zettersten, M., Saleh, A, Bhatt, N., Yurovsky, D., Xu, T. L., ..., **Mankewitz, J**, ..., and Frank, M C. (2023). Peekbank: An open, large-scale repository for developmental eye-tracking data of children's word recognition. Behavior and Research Methods. 55, 2485–2500.

Kachergis, G., Marchman, V. A., Dale, P., **Mankewitz, J.**, Frank, M. C. (2022). An Online Computerized Adaptive Test (CAT) of Children's Vocabulary Development in English and Mexican Spanish. Journal of Speech, Language, and Hearing Research. 65(6), 2288-2308.

Peer-reviewed Conference Proceedings

Meylan*, S., **Mankewitz*, J.**, Floyd, S., Rabagliati, H., and Srinivasan, M. (2021). Quantifying Lexical Ambiguity in Speech To and From English-Learning Children. In *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society.*
∗ *indicates equal contribution*

Zettersten, M., Bergey, C., Bhatt, N., ..., **Mankewitz, J.**, ..., Yurovsky, D., and Frank, M.C. (2021). Peekbank: Exploring children's word recognition through an open, large-scale repository for developmental eye-tracking data. In *Proceedings of the 43rd Annual Meeting of the Cognitive Science Society*

Conference Presentations

Loukatou, G., Tan, A., Braginsky, M., **Mankewitz, J.**, and Frank, M.C. (November 2022) Typological variation in predicting early word learning across languages. Poster to be presented by Alvin Tan at the 47th Annual Boston University Conference on Language Development (BUCLD).

Mankewitz*, J., Boyce*, V., Waldon, B., Loukatou, G., Yu, D., Mu, J., Goodman, N., and Frank, M. (December 2021). Multi-party referential communication in complex strategic games. Talk presented at the Meaning in Context Workshop at the 35th Conference on Neural Information Processing Systems (NeurIPS 2021)
* *indicates equal contribution*

Kachergis, G., Marchman, V., Dale, P., Mehta, H., **Mankewitz, J.**, and Frank, M. (November 2021) An Online Computerized Adaptive Test of Children's Early Vocabulary Development. Poster presented by Philip Dale at the American Speech-Language-Hearing Association (ASHA) Convention.

Mankewitz, J., Meylan, S., Floyd, S., Rabagliati, H., and Srinivasan, M. (November 2021). English-learning children hear and use multiple meanings for words in early speech. Talk presented at the 46th Annual Boston University Conference on Language Development (BUCLD).

Zettersten, M., Saleh, A, Bhatt, N., Yurovsky, D., Xu, T. L., …, **Mankewitz, J**, …, and Frank, M C. (November 2021). Increases in speed and accuracy of children's online word recognition measured via a large-scale, open database of developmental eye-tracking data. Talk presented by Martin Zettersten at the 46th Annual Boston University Conference on Language Development (BUCLD).

Meylan*, S., **Mankewitz*, J.**, Floyd, S., Rabagliati, H., and Srinivasan, M. (July 2021). Quantifying Lexical Ambiguity in Speech To and From English-Learning Children. Talk presented by Stephan Meylan at the 43rd Annual Meeting of the Cognitive Science Society.
* *indicates equal contribution*

Zettersten, M., Bergey, C., Bhatt, N., …, **Mankewitz, J.**, …, Yurovsky, D., and Frank, M.C. (July 2021). Peekbank: Exploring children's word recognition through an open, large-scale repository for developmental eye-tracking data. Poster presented by Martin Zettersten at the 43rd Annual Meeting of the Cognitive Science Society.

Kachergis, G., Marchman, V., Dale, P., Mehta, H., **Mankewitz, J.**, and Frank, M. (April 2021) An Online Computerized Adaptive Test (CAT) of Children's Vocabulary Development in English and Mexican Spanish. Poster presented by George Kachergis at Society for Research in Child Development (SRCD) Biennial Meeting.

Work Experience

The UW-Madison Odyssey Project	Madison, Wisconsin
Early Childhood Education Teacher (Elementary)	*September 2023 - Current*

Student Technology Services	Berkeley, California
Student Technology Supervisor	*February 2018 - May 2020*
Student Technology Consultant	*June 2017 - June 2018*

CalTeach	Berkeley, California
James Denman Middle School - Student Teacher	*Fall 2017*
Course: Classroom Interactions in Science and Mathematics - Equity and Urban Schools	
Berkeley High School - Student Teacher	*Spring 2017*
Course: Knowing and Learning in Mathematics and Science	
Rosa Parks Elementary School - Student Teacher	*Spring 2016*
Course: K-8 Teaching and Inquiry-Based Lesson Design in the Science and Mathematics Classroom	

SpaceX	Hawthorne, California
Information Technology Intern	*April 2014 - August 2015*

Software

`childes-db` (co-maintainer)

    🔗 `childes-db.stanford.edu`

    An open database storing child language datasets from CHILDES

`childesr` (contributor and co-maintainer)

    ⬡ `langcog/childesr`

    An R package for accessing childes-db, a database of child language corpora from CHILDES

`childespy` (creator and primary maintainer)

    ⬡ `langcog/childespy`

    A python wrapper for the latest version of the `childesr` R package

`Peekbank` (co-creator and co-maintainer) & `peekbankr` (co-creator and contributor)

    🔗 `peekbank.stanford.edu`

    A database storing eye-tracking datasets on children's word recognition

Last Updated: October 2, 2023